

2024 Kim Hill Scholarship Rubric<sup>2</sup>

	<b>4-5 points</b>	<b>2-3 points</b>	<b>0-1 points</b>
<b>Financial Need</b>	The applicant’s guardian income levels demonstrate a heavy need for financial assistance to access post-secondary education.	The applicant’s guardian income levels demonstrate a moderate need for financial assistance to access post-secondary education.	The applicant’s guardian income levels demonstrate a minimal need for financial assistance to access post-secondary education.
<b>Activities</b>	The applicant shared multiple activities they have been involved in, including the length of time of their participation. They have demonstrated that their involvement has made an impact through leadership or significant contributions. If diagnosis has impacted this, they have explained reasonable plans for participation in the future. The selection committee gained a clear understanding of the applicant’s interests, involvement, and commitment.	The applicant shared one or more activities they have been involved in, with vague descriptions of their length of participation. There was some demonstration of leadership or impact. They described how their diagnosis affected their participation but didn’t discuss future plans. The selection committee gained a general sense for applicant’s interests, involvement, and commitment.	The applicant shared few or no activities, nor did they mention how their diagnosis impacted this participation. The selection committee had an unclear understanding of the applicant’s interests, involvement, and commitment.
<b>Accomplishments</b>	The applicant shared several accomplishments, including but not limited to personal, academics, sports, advocacy/community service or work-related efforts or achievements. The selection committee gained a clear impression of their drive, initiative, or committed effort.	The applicant shared one or more accomplishments, including but not limited to personal, academic, sports, advocacy/community service or work-related efforts or achievements. The selection committee gained a general sense of their drive, initiative, or committed effort.	The applicant shared few or no accomplishments that would allow the selection committee to gain a sense of their drive, initiative, or committed effort.
<b>Reference Letters</b>	The letters clearly indicated positive and enthusiastic observations regarding the applicant and provides multiple strong examples to support those observations. The letters help the selection committee	The letters indicated general recommendation for the applicant but lacked depth in their descriptions. They provided adequate information about the applicant to help the	The letters indicated vague, hesitant, or no support of the applicant. The selection committee did not get a good comprehension on the applicant’s background, character, or potential.

<sup>2</sup> Adapted from: [Ruby's Rainbow Scholarship Application Scoring Rubrics - Ruby's Rainbow \(rubysrainbow.org\)](#); [The San Diego Scholarship Selection Committee handbook](#)

	understand the applicant's background, character, and potential in post-secondary education.	selection committee understand who the applicant was. However, they were left wanting more to clearly know the applicant.	
<b>Personal Essay</b>	The applicant clearly states and describes their educational and personal goals for the future with an articulate statement on their desired impact in the world. They demonstrate obvious ambition, drive and/or passion. They clarify how their post-secondary program supports their path, describes multiple personal qualities that will help them reach their goals, and shows genuine commitment to achieving them.	The applicant generally states their educational and personal goals for the future and a developing sense on their desired impact in the world. They demonstrate some ambition, drive and/or passion, but may not indicate how their post-secondary program or personal qualities support their path. Their commitment to achieving their goals may also be somewhat unclear.	The applicant does not clearly state their educational and personal goals for the future or describe their desired impact. Their ambition, drive, passion and commitment are unclear to the selection committee, in part because they do not indicate how their post-secondary program or personal qualities support their path.
<b>Overall Sense of Application</b>	The application was compelling and as a whole, left no question as to who the applicant is as a person and scholar. The applicant richly described themselves and the selection committee can see a clear vision for their continued impact and potential.	The application was good but left more to be desired. The selection committee wished to know more about the applicant. The applicant adequately described themselves and the selection committee was 50/50 on the applicant's future plans and potential.	The application did not create a clear picture on the applicant nor their future goals. The level of effort in creating the application was minimal and did not allow the selection committee to make an informed decision on their application.

**Rating Scale Key**

- 5: Excellent demonstration
- 4: Very good demonstration
- 3: Good demonstration
- 2: Fair demonstration
- 1: Poor demonstration
- 0: No demonstration